

2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

2018 Accountability Rating: Not Rated

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TEXAS EDUCATION AGENCY

District Name: HURST-EULESS-BEDFORD ISD

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Campus Name: TARRANT CO J J A E P
Campus Number: 220916007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1
Grade Span: 10 - 10
School Type: High School

There is no data for this campus.

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220916007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1
Grade Span: 10 - 10
School Type: High School

There is no data for this campus.

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220916007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1
Grade Span: 10 - 10
School Type: High School

There is no data for this campus.

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TARRANT CO J J A E P
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1
Grade Span: 10 - 10
School Type: High School

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	S4 Td (DistriOial/TT4 8.19 Tf 588 4
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District Name: HURST-EULESS-BEDFORD ISD

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 1

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TARRANT CO J J A E P
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1
Grade Span: 10 - 10
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TARRANT CO J J A E P
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	1,549	334,424
By Ethnicity:				
African American	-	-	285	42,132
Hispanic	-	-	465	164,446
White	-	-	586	105,748
American Indian	-	-	11	1,254
Asian	-	-	110	14,036
Pacific Islander	-	-	30	525
Two or More Races	-	-	62	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	194	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,340	252,091
Foundation H.S. Program (No Endorsement)	-	-	14	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	103	25,105
Economically Disadvantaged Graduates	-	-	660	159,476
LEP Graduates	-	-	66	17,579
At-Risk Graduates	-	-	592	132,112

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1
Grade Span: 10 - 10
School Type: High School

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)												

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 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016	41.6%	70.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	30.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1077	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1458	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	543	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	960	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1
Grade Span: 10 - 10
School Type: High School

<u>Student Information</u>	----- Campus ----- Count	Percent	District
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District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1
 Grade Span: 10 - 10
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	67.4%	64.1%
Teachers	-	-	54.3%	50.1%
Professional Support	-	-	9.0%	9.8%
Campus Administration (School Leadership)	-	-	2.8%	3.0%
Educational Aides:	-	-	7.4%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	23.0	4,429.0
Part-time	-	n/a	1.0	578.0
Counselors				
Full-time	-	n/a	41.0	12,131.0
Part-time	-	n/a		

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Total Students: 1
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	0	0.0%	6.6%	7.9%
Special Education	0	0.0%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	4.3%	6.1%
Career & Technical Education	-	-	4.4%	4.7%
Compensatory Education	-	-	3.3%	2.8%
Gifted & Talented Education	-	-	2.7%	1.8%
Regular Education	-	-	69.5%	72.3%
Special Education	-	-	9.0%	9.0%
Other	-	-	6.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)